A picture containing text

Description automatically generatedStudent Success Plan

**Name**: **Student ID#**

**Academic Program**:

**Part 1: Reflecting**

*When planning for the future, it is important to remember where we are and how we got here. Please complete and return this form to* [*advising@emcc.edu*](mailto:advising@emcc.edu)*.*

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| --- |
| 1. **In the past, what strategies have helped you academically? (i.e. attended all classes, communication with instructors, scheduling course work, etc.)** |
| 1. **In the past, what are some attitudes/behaviors that have held you back from reaching your fullest potential? (i.e. balancing social life and academic goals, working, family commitments, etc.)** |
| 1. **What is (or could be) getting in the way of your academic success? This can be both academic *and*  non-academic factors.** |
| 1. **What would have helped you feel more prepared when you started taking classes?** |
| 1. **Are you currently working while attending school? If so, how many hours per week do you typically work?** |
| 1. **What supports have you utilized at EMCC before? Circle all that apply.**  |  |  |  | | --- | --- | --- | | **Tutoring** | **Academic Advising** | **Counseling Services** | | **Peer Mentor** | **TRIO** | **Library** | | **Accessibility Services**  **Lunch & Learns** | **JMG**  **Others? Please list them here:** | **EMBARK** | |

**Part 2: Goal Setting**

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| **Tell me about why you are taking classes now and what motivates you to be here.** |
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Next, identify these goalsthat you can work towards;

* **At least one should be academic/educational** (grades, study habits, etc.)
* **Personal/social** (related to friends or family, health, money, housing, substance use reduction, etc.)
* **Occupational/employment** (related to current or future jobs, certifications, etc.)

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| --- | --- | --- | --- |
| **Personal/Academic/Occupational Goals**  P = Personal; A = Academic; O = Occupational | | | |
| **Type**  *(P,A,O)* | **Goal** (Indicate short- or long-term)  *Include barriers, if relevant* | **Action Steps** | **Who Can Help/**  **Referrals** |
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**Part 3: Educational Roadmap**

*Planning out your course schedule is a great way to incorporate the short- and long-term goals.*

*Map out the next 2-3 semesters; be sure to include specific/measurable goals and outcomes that you can revisit.*

|  |  |  |
| --- | --- | --- |
| **EMCC Educational Roadmap** | | |
| **Semesters**  *Fall, Spring, Summer* | **Courses** | **Desired Goals/Outcomes** |
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Student Success Plan

Part 1: Academic Policy

*I understand that:*

* I am either currently on academic probation, allowed to return from dismissal, or in jeopardy of not being academically successful
* To return to good academic standing:
  + My cumulative G.P.A. must be 2.0 or higher
  + I must maintain a 67% completion rate for all cumulative attempted credits
* If my current term G.P.A. is below a 2.0, I may be academically dismissed for the following semester and will not be allowed to return to classes for one or more regular semesters
* In order to stay eligible for financial aid, I must be making Satisfactory Academic Progress:
  + Completing 67% of all cumulative attempted credits
  + Maintaining a GPA of 2.0 or higher
  + Staying on track to complete my degree in 150% of the anticipated time
* There may be some additional restrictions imposed by various Staff at EMCC
* ***(HOUSING – keep if applicable)* If I am dismissed from any of my classes due to attendance or performance issues, my housing contract may be terminated.**

**Part 2: Student Commitment**

***As long as I am on academic probation, I will:***

* Attend all class meetings or actively participate in online courses
* Contact my instructor prior to class if I must be absent due to illness or emergency
* Check my EMCC email daily and respond promptly to advisors, instructors, and staff
* Log into Brightspace and into all courses on a regular basis (download the Pulse App)

**Part 3: Acknowledgement & Agreement**

**My signature indicates that I have met with an advisor and/or other member of the Student Success Team and fully understand and accept the content and interventions within this success plan.**

**Student Name:**

**Advisor Name:**

**Date:**

**Advisor Notes:**